

Level of Instruction

Intermediate Grade 9 New Course September 2012

Curriculum Overview

The English Language Arts curriculum encompasses the experience, study, and appreciation of language, literature, media and communication. All language processes (speaking and listening, reading and viewing, writing and representing) are interrelated and interdependent in that facility in one strengthens and supports the others. Students become confident and competent users through many opportunities to become engaged in language arts in a variety of contexts. The curriculum guide specifies that English language arts be taught in an integrated manner so that the interrelationship between and among the language processes will be understood and applied by the students. This integrated approach should be based on students' prior experiences with language and on meaningful activities involving all strands of language arts. The integration of technology is vital in today's classrooms.

Authorized Learning Resources:

- Foundation for Atlantic Canada English Language Arts Curriculum: K-12 (1999)
- Grade 9 English Language Arts Curriculum Guide (Interim Edition, 2012)
- *Nelson Literacy 9* (2012)
 - Student and Teacher print resources
 - Student and Teacher digital resources
 - Media package
 - Selections for modeling and demonstration
- *Romeo and Juliet* (Global Shakespeare Series)
- *Write Traits Kit –Advanced Level 1*
- Classroom texts to support teacher and student-directed reading and viewing (Teachers and students may consult the Intermediate ELA Annotated Bibliography 2012, when selecting texts.)

Themes:

Themes include the following:

Unit 1: It Takes Courage

Unit 2: What's Next?

Unit 3: Turning Points

Unit 4: Planet You

Homegrown: Focus on Newfoundland and Labrador **This resource has selections to connect with all four units found in the Student Book.

Assessment:

Assessment in this course is governed by the Assessment and Evaluation Policy of the Eastern School District.

http://www.esdnl.ca/about/policies/esd/IL_IL.pdf

<http://www.esdnl.ca/aboutesd/policies/regulations.jsp?cat=l&code=IL>

Assessment and Evaluation Plan:

(*Demand Assessments should not constitute more than 15%.)

- Writing and Representing Outcomes 30%
- Research Outcomes 10%
- Speaking and Listening Outcomes 15%
- Reading and Viewing Outcomes 25%
(Shakespearean Study is 10% of these outcomes)
- Final Examination 20%
 - May Provincial Assessment 10%
 - District Common Assessment 10%

**Please note: Reading and Viewing Outcomes total 25% as the Shakespearean Study is considered part of these outcomes.

Note:

1. All evidence of learning shall be considered when determining a student's final grade. Averaging shall not be used as a sole indicator of a student's level of attainment of the course outcomes.
2. Homework and student behavior (except where specified in Provincial documents) shall not be given value for assessment.
3. To ensure student achievement of the outcomes, teachers are expected to use a variety of assessments from the following internal data sources as in the Suggested Guidelines for Selecting Guidelines for Selecting Content (Appendix A2 from Guide, pages 204 to 206).

Writing and Representing Activities

Producing Products through Processes	Number of Products
Multi-Paragraph	3 ***One of which must show evidence of research.
Poetry	3
Visual/ Information Literacy	1
Multimedia (Technology)	1
Creative Expression (Student Choice)	1
Producing Products on Demand (all genres)	6

Reading and Viewing Activities

Poetry	15
Drama	2
Short Prose	8 fiction; 10 non-fiction
Multimedia	5
Student-Selected Longer Prose	5
Teacher-Supported Longer Prose	3

Speaking and Listening Activities

Informal and formal speaking and listening activities	6 informal speaking and listening 2 formal speaking 2 formal listening
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Resources Links:

Professional Learning Site

<http://www.k12pl.nl.ca/language-arts/grade9.html>

Grade 9 ELA Curriculum Guide (Select Grade 9 Interim)

<http://www.ed.gov.nl.ca/edu/k12/curriculum/guides/english/>

Annotated Bibliography of Young Adult Texts

http://www.ed.gov.nl.ca/edu/k12/curriculum/documents/english/biblio_int/2012_Intermediate_ELA_Annotated_Bibliography.pdf

Foundation/ Framework Document

<http://www.gov.nl.ca/edu/k12/curriculum/documents/english/english.pdf>